US History 2nd Quarter Final Project – 55 points

This project asks you to choose ONE specific aspect of American life during the 20th century and chart its development, impact on society, and overall meaning from 1930 to the present. Ultimately, you will be asked not only to describe your topic, but **analyze** how your topic was influenced by the major events and trends of each decade.

Below are a list of *potential* topics on which to focus. These are only ideas – you may choose another topic if you wish:

\* Women’s lives \* Sport  
 \* Communication \* African Americans  
 \* Military Technology \* Social Welfare Programs  
 \* Music \* Fashion  
 \* Immigration \* Film  
 \* Environmental issues \* Corporate issues  
 \* Transportation \* Countercultures

You may choose the method by which you will share your findings. Some ideas are: write a paper; create a website (Weebly, etc); make a video; create a comic book; PowerPoint, etc.

Next Steps:

-- Choose topic (allow interests to guide your decision)

-- Research Information (Level 2)

-- Textbook  
 -- Print Source (book cart)  
 -- Internet

-- Analyze Information (Level 3)

-- Trends  
 -- Changes  
 -- Social significance  
 -- Social commentary  
 -- Impact topic had on each era; impact era had on topic

-- Predictions (Level 4 – optional)

-- Predict future of topic based on historical analysis

Topic – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | Key Examples/Information | How did this ***change*** from previous decade(s)? | Connection to theme(s) of decade |
| 1940s |  |  |  |
| 1950s |  |  |  |
| 1960s |  |  |  |
| 1970s |  |  |  |
| 1980s |  |  |  |
| 1990s |  |  |  |
| 2000-2016 |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Level 4 | Level 3 | Level 2 | Level 1 |
| Content (30 points) | Level 3 requirements are met, plus a reasonable prediction for the future of student’s chosen topic | Abundant information is sufficiently analyzed so as to determine historical significance | Adequate information is present, though project lacks analysis/depth | Gaps in information are present; not all eras are covered |
| Creativity (10 points) | Student’s project displays a sense of originality that goes beyond Level 3 expectations | Creative effort is clearly on display in a way that shows student’s clear understanding of the topic | Ideas are clearly expressed, though project lacks creativity | Bland, uncreative project |
| Overall Finished Product/Appearance (10 points) | Great care was taken in the creation of the project | Neatness of project exhibits that the student took the assignment/topic seriously | Some sloppiness is present, though not enough to detract from the ideas that are being expressed | Very little effort appears to have gone into the creation of the project |
| Works Cited (5 points | Works cited, containing a multitude of both print and online resources, is present correctly using MLA format | Works cited is present, though minor errors are present and/or fewer than three sources are used | Works cited is present, but has significant errors, contains fewer than three sources, and/or no print source present | Works cited is thrown together with little thought |

Grade:

Comments: