**The Aggressors’ Aggressions**

Japan

\* Many in Japan sought to \_\_\_\_\_\_\_\_\_\_\_\_\_

\* Army seized Chinese area of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- Wanted resources for itself

-- Japanese \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ordered an end to operation

-- Military \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Military gained control of Japanese government

\* Public \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nationalist goals

Italian Fascism

\* *Fascism* – system of government that stressed the \_\_\_\_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_\_\_\_ (“I will protect you…”)

-- Rights and concerns of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ dismissed

\* Mussolini used anger at Versailles and fear of communists to create a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- Outlawed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- Took away civil liberties

-- Government took control of schools, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, etc

Italy Invades Ethiopia

\* Ethiopia former colony of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Mussolini wanted to regain the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Ethiopians asked the \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ for help

-- League too afraid of conflict, was unwilling to help

-- \_\_\_\_\_\_\_, too, afraid to take a stand

Hitler’s Rise to Power

\* Anger at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ led him to politics

\* Joined National Socialists, or \_\_\_\_\_\_\_\_\_\_\_\_\_

-- Gifted public speaker, became leader of movement

\* Led failed \_\_\_\_\_\_\_\_\_\_ in 1923; five-year prison sentence

\* Used discontent, vision of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- Also used anti-\_\_\_\_\_\_\_\_\_\_\_, pro-\_\_\_\_\_\_\_\_\_\_\_ stance, rhetoric

\* Gained power \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Argued for German “\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_”

**

German Expansion

\* 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- Hitler defied Treaty of Versailles by putting \_\_\_\_\_\_\_\_\_\_ in the Rhineland

-- France freaked out, but unwilling to take \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

-- German troops remained in the Rhineland

-- *What has Hitler learned from this episode?*

\* 2. The Anschluss (\_\_\_\_\_\_\_\_\_)

-- Hitler goal - \_\_\_\_\_\_\_\_\_\_\_ all ethnic Germans in his “reich”

-- Worked to force Austria to \_\_\_\_\_\_\_\_\_\_\_ with Germany

-- Austrian government \_\_\_\_\_\_\_\_\_\_\_

-- Hitler sent in \_\_\_\_\_\_\_\_\_\_

-- Neighbors wrote strongly worded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* 3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- Small, German-speaking part of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- Hitler threated \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- Munich Conference – Hitler assured \_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ he would not expand any further if he got Sudetenland

-- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - giving someone what they want just to shut them up

-- Only make the aggressor more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* August 1939 – Nazi-Soviet \_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pact

\* \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_, \_\_\_\_\_\_\_ - Germany and USSR invade Poland, WWII starts

Axis Spreading – summarize what the Axis powers did in each area (p. 748)

-- Belgium/Netherlands –

-- France –

-- Britain

-- East Asia –

**US Attitude – WWII (pre-1941)**

American Isolationism

\* *How did WWI benefit the US?*

\* US unwilling to join \_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_

-- Represents US desire to stay out of \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ view – only way to avoid conflict is to limit involvement in the rest of the world

\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ view – only way to avoid conflict is to actively prevent conflict elsewhere

\* Neutrality Act of 1935 – sought to avoid getting dragged into another \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

Balancing Isolationism and Intervention

\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ making FDR nervous

-- Halted arms sales to \_\_\_\_\_\_\_\_\_\_\_\_\_

\* Staying 100% neutral only helped \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* As aggression increased, FDR moves to get more involved, caring less about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Japanese invasion of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1937 led FDR to speak out

-- Compared spread of war to spread of \_\_\_\_\_\_\_\_\_\_\_\_\_ (need for quarantine)

Preparing for War

\* Growing momentum for FDR’s interventionist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* FDR’s steps toward \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (“all aid short of war”)

-- 1. \_\_\_\_\_\_\_\_\_-and-\_\_\_\_\_\_\_\_\_\_ - countries could buy war goods from US if they paid \_\_\_\_\_\_\_\_\_\_\_ and picked up own goods

-- 2. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ - traded 50 destroyers to \_\_\_\_\_\_\_

for 8 military bases in Caribbean

-- 3. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ - Sept. 1940 – drafted men into military service (US \_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_ yet)

-- 4. \_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_ Act – sent weapons to GB even though they couldn’t \_\_\_\_\_\_\_

Japan Attacks Pearl Harbor

\* War with \_\_\_\_\_\_\_\_\_ more likely than war with \_\_\_\_\_\_\_\_\_\_\_\_

\* US embargoed \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ to Japan

\* Believed that any attack would occur in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- US wouldn’t fire first shot

\* Pearl Harbor base in \_\_\_\_\_\_\_\_\_\_\_\_\_ seen as too far away

-- But…Japan attacked with \_\_\_\_\_\_\_\_\_\_\_ carriers and \_\_\_\_\_\_\_\_\_

\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_ - Japan attacks US naval forces at Pearl Harbor

\* US \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ the next day

|  |  |  |
| --- | --- | --- |
| Term | Definition | Picture/Symbol |
| p. 759-762 | | |
| WAVE/WASP/WAC |  |  |
| Rosie the Riveter |  |  |
| Manhattan Project |  |  |
| p. 794-796 | | |
| Rationing |  |  |
| Civic Duty |  |  |
| Office of War Information |  |  |

US Home Front Illustrated Dictionary

Battle in the Atlantic

|  |  |
| --- | --- |
| Ways War is Going Poorly for Allies: | Turning Point: |

War in the Soviet Union

|  |  |
| --- | --- |
| Ways War is Going Poorly for Allies: | Turning Point: |

North Africa and Italy

|  |  |
| --- | --- |
| Ways War is Going Poorly for Allies: | Turning Point: |

**D-Day**

What is it?

Where did it take place?

When?

What happened?

Result?

**Battle of the Bulge**?

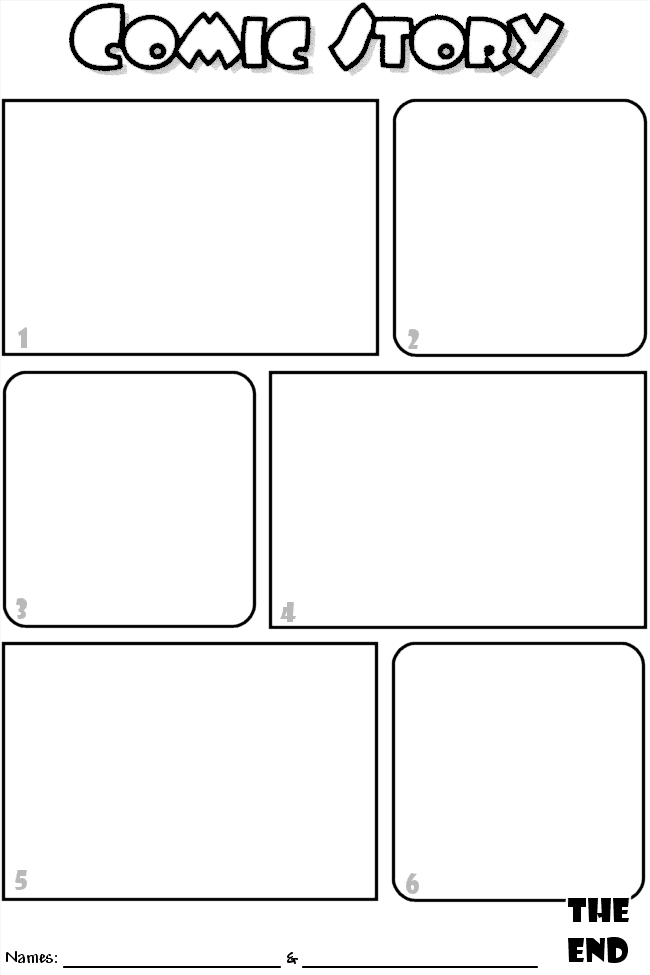
What is it?

Where did it take place?

When?

What happened?

Result?



*Why Do I Have to Prove My Loyalty?*

*Imagine yourself in the following situation, which was faced by many Japanese Americans in internment camps during World War II. Then answer the question. Be prepared to discuss and defend your answer.*

You are one of over 100,000 West Coast Japanese Americans who were placed in internment camps in 1942. President Roosevelt, who said he feared internal violence and subversion during the early part of World War II, signed Executive Order 9066 authorizing the Army to evacuate “all persons of Japanese ancestry” – both citizen and alien alike. By November 1942 all West Coast Japanese Americans had been place in camps. The government claimed the action was necessary to protect the Japanese Americans as well as to ensure the safety of the country.

You are a Nisei, an American citizen by birth. You believe that being forced to live in a hastily built barracks surrounded by barbed-wire fence violates your civil rights. You know that some persons have been allowed to leave the camp after they promised to move into the interior of the country. To get permission to leave, you will have to complete a questionnaire that includes a loyalty oath in the form of this question:

*Will you swear unqualified allegiance to the United States of America and faithfully defend the United States from any or all attack by foreign or domestic forces, and forswear any form of allegiance or obedience to the Japanese emperor, to any other foreign government, power, or organization?*

You are not sure what to do. On the one hand, you question whether you can truthfully answer “yes” after the way the United States government has treated you. Also, by forswearing allegiance to Japan, you believe you would be indicating that you once had allegiance to Japan, which is not true. On the other hand, signing the oath seems to be the only way to get your family out of the camp, with its crowded living conditions and limited opportunities. Adding to your dilemma are reports of anti-Japanese sentiment in much of the country. You wonder how safe you and your family would be outside of the internment camp.

**Question: How would you answer the loyalty question? Provide at least one reason for your answer.**

p. 802

Yalta Conference

Plan for Germany:

Plan for Poland:

What potential problems could arise from these plans?

p. 807

What was the plan for post-war Japan?

Compare the post-war plans from WWI and WWII (use p. 607 for WWI plans if you need a reminder). What are some differences? What are some similarities?